



Pialba State School

School-wide Curriculum Framework

OUR School
OUR Students
OUR Future

OUR Environment

Curriculum and teaching at Pialba State School will strive to develop each child as a:

	Competent Learner	Active Investigator	Creative Thinker	Complex Thinker	Effective Communicator	Balanced & Self-Managed Individual	Socially Responsible Citizen	Environmentally Responsible Citizen
BROAD OUTCOMES	<p>Develop essential skills/concepts in Literacy, Numeracy, Communication & Information Technology</p> <p>Aware of personal learning styles & abilities</p>	<p>Processes & manages information using a variety of technologies / methods</p> <p>Constructs understanding using the 'E' skills</p>	<p>Applies creative & innovative approaches</p> <p>Thinks divergently</p> <p>Creates using different techniques / technologies</p>	<p>Thinks in an analytical, discerning & differentiating manner</p> <p>Engages a variety of strategies to solve problems</p>	<p>Able to effectively comprehend & compose in oral, written & multi-media contexts</p> <p>Interacts appropriately & effectively using interpersonal skills in social & school contexts</p>	<p>Has a good level of self esteem & self-awareness</p> <p>Applies skills & strategies to monitor & improve own learning</p> <p>Sets goals to achieve & improve</p>	<p>Respects self & others</p> <p>Contributes for the common good of the group</p> <p>Balanced awareness of rights & responsibilities</p> <p>Appreciative & tolerant of diversity in society</p>	<p>Respects the environment by seeking to maintain, protect & enhance it</p> <p>Aware of local & global environmental issues</p> <p>Promotes effective relationships between humans & the environment</p>
INDICATORS	<p>Understands concepts</p> <p>Uses structures</p> <p>Manages time</p> <p>Produces quality work to match potential</p> <p>Knows self as a learner</p> <p>Utilises knowledge</p>	<p>'E' skills: Explore Explains Elaborates Evaluates</p> <p>Carries out investigations using relevant strategies</p> <p>Makes connections</p>	<p>Creates products & ideas</p> <p>Hypothesises</p> <p>Adapts & synthesises knowledge & skills to new situations</p>	<p>Plans Develops Researches Analyses Synthesises Evaluates Explains Justifies in a critical manner</p>	<p>Listens carefully Views accurately Reads to suit purpose Speaks clearly & logically Illustrates effectively Writes to suit purpose & audience [in a variety of contexts]</p>	<p>Makes responsible considered choices</p> <p>Self evaluates</p> <p>Designs strategies to achieve goals</p> <p>Level of self esteem</p>	<p>Participates as an effective team member</p> <p>Cooperates with peers / authority</p> <p>Follows reasonable rules / routines</p> <p>Becomes involved in issues at local/global level</p>	<p>Accepts responsibility</p> <p>Participate in improving environments in our local context</p> <p>Demonstrates an understanding of the link between issues and humans actions</p>