



# Pialba State School

## School-wide Curriculum Framework

OUR School  
OUR Students  
OUR Future

OUR Environment

Our belief in the importance of nurturing life long learners is reflected in all aspects of our curriculum planning. The following attributes of a life-long learner give key focal points to begin the thoughtful coordination of outcomes, learning experiences and assessment tasks. Our curriculum organisers incorporate these attributes and the units of work seek to enhance each in context.

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|---|---|---|
| <p style="text-align: center;"><b><u>LIFE-LONG CARER</u></b></p> <ol style="list-style-type: none"> <li>1. Respects self, others, and the environment</li> <li>2. Builds trust with a range of individuals and groups</li> </ol>                                      | <p style="text-align: center;"><b><u>KNOWLEDGEABLE PERSON WITH DEEP UNDERSTANDING</u></b></p> <ol style="list-style-type: none"> <li>1. Understands and uses concepts</li> <li>2. Applies concepts, theories &amp; skills in context</li> </ol>       | <p style="text-align: center;"><b><u>COMPLEX THINKER</u></b></p> <ol style="list-style-type: none"> <li>1. Analyses and synthesises information</li> <li>2. Engages in / solves problems and makes decisions / considered choices</li> </ol>                                  |
| <p style="text-align: center;"><b><u>REFLECTIVE &amp; SELF DIRECTED LEARNER</u></b></p> <ol style="list-style-type: none"> <li>1. Improves own learning</li> <li>2. Applies skills / strategies to monitor success</li> </ol>   | <p style="text-align: center;"><b>ATTRIBUTES OF A LIFE-LONG LEARNER</b></p>   | <p style="text-align: center;"><b><u>CREATIVE PERSON</u></b></p> <ol style="list-style-type: none"> <li>1. Creates using techniques / technologies</li> <li>2. Explores options to consider implications</li> </ol>   |
| <p style="text-align: center;"><b><u>PARTICIPANT IN AN INTERDEPENDENT WORLD</u></b></p> <ol style="list-style-type: none"> <li>1. Uses interpersonal skills to contribute to teams</li> <li>2. Actively challenges unjust practices in a reasonable manner</li> </ol> | <p style="text-align: center;"><b><u>EFFECTIVE COMMUNICATOR</u></b></p> <ol style="list-style-type: none"> <li>1. Comprehends a range of written, spoken and visual texts</li> <li>2. Composes a range of written, spoken and visual texts</li> </ol> | <p style="text-align: center;"><b><u>ACTIVE INVESTIGATOR</u></b></p> <ol style="list-style-type: none"> <li>1. Constructs understandings (explores, explains, elaborates, evaluates)</li> <li>2. Processes and manages information using a variety of technologies</li> </ol> |