


Pialba State School

'Our School, Our Students, Our Future'

SCHOOL ANNUAL REPORT

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Introduction

Website: www.pialbass.eq.edu.au

Enrolments: 626

School Type: Government co-educational in Prep to Year 7.

Distinctive Curriculum Offerings:

Environmental Education is a central theme to the school's distinctive curriculum across all year levels. A Sport & Health Class is offered to outstanding sports students in Year 7.

Extra-curricular Activities:

Yr 4-7 Interschool Sport, Instrumental Music, Public Speaking, Choral, Orchestra, Recorder Band

Staff Development Priorities:

Plan and implement a reflection process on 'How the teaching & learning of literacy occurs in our school' and react proactively to the findings to improve pedagogy, assessment and management while trying to improve the overall school community attitudes toward literacy.

Support our staff to become more aware of the excellent literacy resources at hand and be able to access those resources more readily to cater for the range of literacy levels encountered by them.

Continue to make Planning more integrated, with purposeful, shared assessment being an integral part of the planning phase, through building on our co-operative planning processes and reviewing our Whole-school Literacy Plan to recommit to an agreed philosophy around literacy for our students and their future.

Ensure a main focus of our Professional Development over the next 3 years is on improving skill weaknesses (both real and perceived) of all staff involved in the teaching process for literacy across all KLAs.

Social Climate:

This school's IRSED data is logged at under 1000. This would indicate that the school enrolls a medium to lower socio-economic clientele. The school provides guidance and counselling support to students requiring it. The school also has an active Social Justice Committee that gives financial support to students from lower socio-economic families to support their educational needs. This financial support is often used so students can access camps, sporting events and excursions. The Special Education Unit caters for students identified with significant learning needs. Some 15% of students enrolled in the school are of indigenous background. ATSI students are supported financially by the P&C Association and Social Justice committee.

Parental Involvement:

At Pialba State School we have an active P&C Association that has extensive involvement in the school. This involvement includes participation in strategic planning and budgeting. The P&C takes a healthy interest in all activities of the school, with the school giving comprehensive reports to the P&C on a monthly basis. Those reports include a Principal's Report, Deputy Principal's Report, Financial Report, Preschool Report and a Special Education Report.

The P&C runs a number of highly successful fund raising events. Because these events are highly successful in raising significant funds, it obviates the need for the school run smaller incidental fund raising events. The P&C Association contributed some \$23 215 to the school budget in 2007.

Parents and volunteers are involved in working in classrooms on a daily basis. Volunteers work in our tuckshop every day. Parents give considerable time to the school camping and outdoor education program. They are heavily involved in sport, often seen to be coaching sporting teams on a regular basis.

School Reporting:

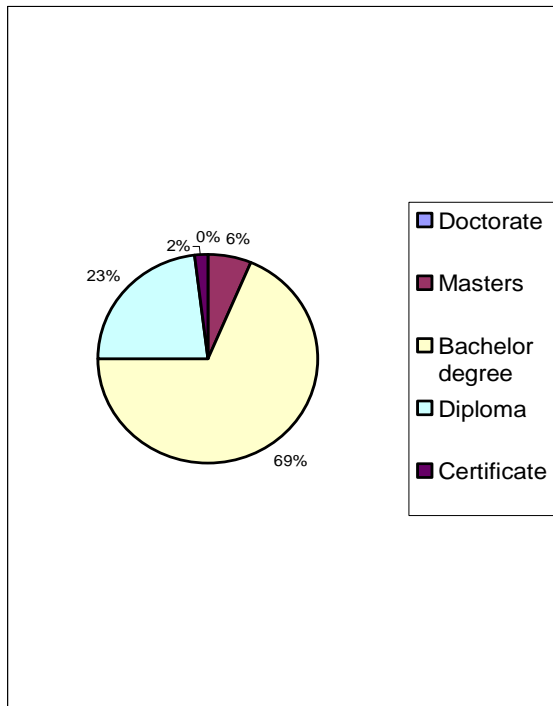
At Pialba State School we complete a written report on every student at the end of each semester. We also offer parent interviews on an ad hoc basis as well as each semester.

Future outlook

The school is identifying and implementing strategies to improve student performance in Year 2. This should be reflected in improved student outcomes in the Year 2 Net in coming years. School and systemic data would indicate that student's progress well across the school, leaving Year 7 with attainment akin to our 'Like Schools'.

Qualifications of all part time & full time teachers.

Highest level of attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	3
Bachelor degree	33
Diploma	11
Certificate	1



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2007 was \$31966.93 .
- The major professional development initiatives were as follows:
- ICT's for teachers
- Literacy & Numeracy
- Leadership development
- Child Protection
- Code of Conduct

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2007.

Proportion of staff retained from the previous school year.

- From the end of the 2006, 87% of staff was retained by the school for the entire 2007 school year.

Student attendance

The student average attendance rate as a percentage in 2007 was 93%

Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	58%
Writing	65%
Number	60%

Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.

		Yr 3	Yr 5	Yr 7	
Reading	Average score for the school	517	587	654	
	Average score for Queensland	527	606	672	
	Percentage of students at the school above the national benchmark	2007	89 %	67 %	78 %
		2006	90 %	68 %	73 %
Writing	Average score for the school	494	593	648	
	Average score for Queensland	523	600	681	
	Percentage of students at the school above the national benchmark	2007	74 %	90 %	84 %
		2006	92 %	87 %	92 %
Numeracy	Average score for the school	527	568	624	
	Average score for Queensland	521	588	648	
	Percentage of students at the school above the national benchmark	2007	92 %	73 %	58 %
		2006	89 %	78 %	59 %

Other Key Outcomes

Value added

Pialba State School has employed the services of a School Chaplain. This has had a palpable effect on the school. Students who are going through a range of issues have an extra resource person to access in a non-threatening way. Our chaplain has been dealing with issues including the death of a parent, bullying, school refusal, emotional needs and others.

Student, parents and staff are expressing high levels of satisfaction with the service provided.

The school also has a Year 7 class for students who show interest and prowess in sport. Much of the curriculum has been re-written around aspects of sport & health. Outcomes include a reduction of referrals to the Responsible Thinking Classroom, improved sporting performance and increased fitness levels.

Parent, student and teacher satisfaction with the school

Parent opinion is expressed at above State and Like School mean. Staff opinion is within the State & Like School mean. Student opinion is below State mean.

Simon Boss-Walker
Principal