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Principal's foreword

Introduction

Enrolments: 614

School Type: Government co-educational in Prep to Year 7.

Staff Development Priorities:

Plan and implement a reflection process on 'How the teaching & learning of literacy occurs in our school' and react proactively to the findings to improve pedagogy, assessment and management while trying to improve the overall school community attitudes toward literacy.

Support our staff to become more aware of the excellent literacy resources at hand and be able to access those resources more readily to cater for the range of literacy levels encountered by them.

Continue to make Planning more integrated, with purposeful, shared assessment being an integral part of the planning phase, through building on our co-operative planning processes and reviewing our Whole-school Literacy Plan to recommit to an agreed philosophy around literacy for our students and their future.

Ensure a main focus of our Professional Development over the next 3 years is on improving skill weaknesses (both real and perceived) of all staff involved in the teaching process for literacy across all KLAs.

Social Climate:

This school's IRSED data is logged at under 1000. This would indicate that the school enrolls a medium to lower socio-economic clientele. The school provides guidance and counselling support to students requiring it. The school also has an active Social Justice Committee that gives financial support to students from lower socio-economic families to support their educational needs. This financial support is often used so students can access camps, sporting events and excursions. The Special Education Unit caters for students identified with significant learning needs. Some 15% of students enrolled in the school are of indigenous background. ATSI students are supported financially by the P&C Association and Social Justice committee.

Future outlook

The school is identifying and implementing strategies to improve student outcomes in NAPLAN testing and other measures. The school's 2009 Triennial School Review will focus on areas in the curriculum needing improvement.

2009 will also see significant celebrations for the school's 125th Anniversay.

Our school at a glance

School Profile

Total student enrolments for this school:

601 of which 21% are indigenous and 10% students with special needs.

Year levels offered:

Prep to Year 7

Coeducational or single sex:

Coeducational

Curriculum offerings

Our distinctive curriculum offerings:

Environmental Education is a central theme to the school's distinctive curriculum across all year levels. A Sport & Health Class is offered to outstanding sports students in Year 7, a Year 7 Environmental class, a Year 7 Technology class and a Year 6/7 Arts class supports students with talents in those areas.

Extra curricula activities

Yr 4-7 Interschool Sport, Instrumental Music, Public Speaking, Choral, Orchestra, Recorder Band

How computers are used to assist learning;

A comprehensive computer network is installed across the school. All students have access to and use of the available technology. All teachers have a laptop computer with a wireless network available in the staff room. A Year 7 Technology class sees students doing innovative things with technology including a range of activities with GPS technology.

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Involving parents in their child's education.

At Pialba State School we have an active P&C Association that has extensive involvement in the school. This involvement includes participation in strategic planning and budgeting. The P&C takes a healthy interest in all activities of the school, with the school giving comprehensive reports to the P&C on a monthly basis. Those reports include a Principal's Report, Deputy Principal's Report, Financial Report, Preschool Report and a Special Education Report.

The P&C runs a number of highly successful fund raising events. Because these events are highly successful in raising significant funds, it obviates the need for the school run smaller incidental fund raising events. The P&C

Our school at a glance

Association contributed some \$30 000 to the school budget in 2008.

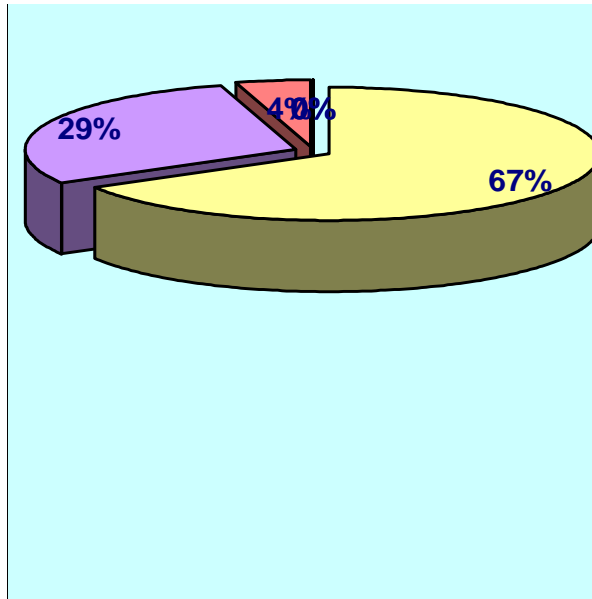
Parents and volunteers are involved in working in classrooms on a daily basis. Volunteers work in our tuckshop every day. Parents give considerable time to the school camping and outdoor education program. They are heavily involved in sport, often seen to be coaching sporting teams on a regular basis.

The school chaplaincy service offers support for students dealing with a range of school and home issues. It also offers a weekly breakfast program.

Our staff profile

Qualifications of all teachers

Doctorate	0
Masters	0
Bachelor degree	30
Diploma	13
Certificate	2



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$37357.
- The involvement of the teaching staff in professional development activities during 2008 was 89%.

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Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 100% of staff were retained by the school for the entire 2008 school year.

Our staff profile

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Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 92 %.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures		Yr 3	Yr 5	Yr 7
Reading	Average score for the school		344 Result	434 Result	504 Result
	Average score for Queensland (Do not change)		371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	73 % Result	77 % Result	83 % Result
Writing	Average score for the school		362 Result	452 Result	490 Result
	Average score for Queensland (Do not change)		391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	82 % Result	84 % Result	73 % Result
Spelling	Average score for the school		358 Result	445 Result	506 Result
	Average score for Queensland (Do not change)		366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	81 % Result	82 % Result	77 % Result
Grammar and Punctuation	Average score for the school		338 Result	435 Result	496 Result
	Average score for Queensland (Do not change)		370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	77 % Result	80 % Result	78 % Result
Numeracy	Average score for the school		345 Result	432 Result	507 Result
	Average score for Queensland (Do not change)		367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	83 % Result	80 % Result	86 % Result

Results in the Year 2 Diagnostic Net

Percentage of students not requiring additional support

Performance of our students

Reading	75%
Writing	80%
Number	71%

Value added

Enrolling some 125 indigenous student comprising some 21% of the schools population offers some challenges. An indigenous teacher aide is employed to support these students and to liaise with their families.

10% of the enrolment is special needs students. A Special Education Unit caters to the students' needs.

Parent, student and teacher satisfaction with the school

Again this school rates well with client opinion. Of note, staff morale is particularly high.