

Pialba State School

STUDENT LEADER APPLICATION PACKAGE

2021/2022



Level of Student Leadership Positions

Student leaders at Pialba State School represent our learning community, and should demonstrate that they embrace and model all of our school community values and expectations. As public positions, student leaders are called upon for official/special occasions (at the discretion of the Principal)

Our student leadership roles are created at two levels

1. All students (in Year 5 2020) are eligible to apply to be endorsed as a School Leader and will form members of the Student Council.
2. In addition, elected and appointed student leaders (i.e. School Captains, House Captains, Arts Leader will be selected from the pool of nominated leaders through an interview process. They will:
 - a. Be responsible to the school leadership team to carry out all duties asked of them by leadership;
 - b. Participate and promote Pialba State School
 - c. Display exemplary conduct and attitudes relating to all areas of school life through values and behaviours.
 - d. Work enthusiastically to help engage all student in educational opportunities for all.
(Note: as a guide, students should hold one representative position)

Positions for 2020

| | |
|--------------------------|--|
| School Captains – | 4 positions |
| House Captains | 2 per house (8 in Total) - Turtle, Mackerel, Dolphin & Pelican |
| The Arts Leader | 1 positon |
| School Council Members - | 5-7 members |

Position Description

ELECTED POSITION

School Captains Responsibilities/Accountabilities (4 captains of either gender):

- Commit to and model all of our school values.
- To work closely with school leadership team in positively displaying the school and its activities to the broader community.
- Assist in the co-ordination of special events held by the learning community.
- To act as a point of liaison between school leadership team and the Student Council ensuring concerns, ideas and visions are communicated.

ROLE/DUTIES – represent year level at Student Council, manage parade and assembly and represent the school at public events, e.g. Anzac Day, Remembrance Day, Speak at events such as Showcase/Eisteddfod, Year 6 Graduation, address school visitors, school tours, Prep Information Night, Leadership roles at school e.g. assisting with lower school events - Easter Hat Parade, Prep Orientation Day, etc.

ELECTED POSITION

House Captains Responsibilities/Accountabilities (2 captains for each Sports House of either gender):

- Commit to and model all of our school values.
- Assist the Health and Physical Education Teacher in the organization of the annual athletics and sporting carnivals.
- Assist teachers in conducting sports training sessions during lunchtime in order to prepare students from your house for the school's athletics and or year level for sports carnivals.
- Motivate all students to engage in all competitive/special activities with pride and determination.
- Manage the sports equipment borrowing.

ROLE/DUTIES – Leading house teams at interschool carnivals (i.e. athletics, cross country) assisting and encouraging younger students as required at these events; organising war cries and practices prior to events.

Supporting in the playground through distribution of equipment.

ELECTED POSITION

The Arts Leader Responsibilities/Accountabilities (1 Leader of either gender):

- Participate in a variety of school arts activities, programs and events (music, dance, drama)
- Punctual to school with high attendance
- Consistently high standard of behaviour
- Wear school uniform appropriately
- Ability to lead peers
- Confidence in public settings
- Diligence in cultural pursuit e.g. choir, band, instrumental etc.

ROLE/DUTIES – Leading with diligence in choir/band commitments, distribution of notes to music students as required; assistance with cultural events and categories of Showcase, MC at the Arts Awards Afternoon and assisting with lunchtime Arts Club.

ELECTED POSITIONS

School Council selected through mini selection process.

Eligibility Criteria:

- Commit to and model all of our school values;
- Act as mentor to younger students;
- Make visitors to our school feel welcome and show them around;
- Be a buddy to younger students, especially those who are in need of a friend;
- Take on additional responsibilities such as library monitor, reading buddy
- Punctual to school with high attendance
- Consistently high standards of behaviour
- Wears uniform appropriately
- Diligence in relevant pursuits

ROLE/DUTIES- Assist with organisation of relevant group events, role modelling and learning younger students, communicating key messages as required.

STUDENT LEADERSHIP QUALITIES

All Senior Leaders must be automated in displaying the following qualities, which make up the Pialba State School Learning Community.

Positive Attitude towards others

- Greet others
- See the good in others
- Be helpful and thoughtful
- Treat others as well as you would like to be treated

Demonstrate School Pride and Spirit

- Wear uniform appropriately
- Keep yourself neat and tidy
- Demonstrate a high standard of behaviour while wearing the uniform or involved in school activities

Appreciation, understanding and commitment regarding school rules

- Follow safety rules e.g. running, play areas
- Wear hat
- Pick up rubbish, putting things away, returning things

Self-Motivation and Reliability – ‘go the extra mile’, self-organise and follow through

- Do what you say you will
- See situations and act
- Get going yourself without needing others to chase you up or tell you
- Do set tasks without reminders

Use courtesy, consideration, trustworthiness and acceptance of others

- Use good manners
- Think about the other person’s viewpoint
- Be honest
- Accept others for their difference – cultural, religious, disabilities or skills

Attendance

- Attend school regularly
- Help out with school fund raising activities

High Standard in work, effort and behaviour and encourage others

- Use maximum effort in own work
- Model positive behaviour choices in the playground
- Model positive behaviour choices in class
- Notice when others do well and compliment them
- Notice when others try hard and encourage them

Positive community relationships

- When in school uniform be on best behaviour
- Don’t degrade the school by your comments or thoughtlessness
- Spread the word about the good aspects of our school

Public presentation

- Be able to make announcements on parade and assembly
- Participate in school ceremonies by giving talks, votes of thanks

PROCESS FOR SELECTION AND APPOINTMENT - SCHOOL LEADERS

Stage One - Senior Leaders – for Year 6 in 2021 - all positions

Students must complete the **Application for Senior Leader** form, and gain candidate endorsement for their self-assessment of each of the readiness criteria. This form must be signed by parents, their classroom teacher and by at least one other staff member.

Application for Senior Leader

| Positions Applied For | Assessment Tasks |
|--|---|
| <input type="checkbox"/> School Captain <input type="checkbox"/> Turtle House Captain <input type="checkbox"/> Pelican House Captain <input type="checkbox"/> Mackerel House Captain <input type="checkbox"/> Dolphin House Captain (Tick only your Sports House above) <input type="checkbox"/> Arts leader | <input type="checkbox"/> Interview(3 planned questions) <input type="checkbox"/> Speech <input type="checkbox"/> Observations during Term 3 and 4 and OneSchool behaviour records. |
| <input type="checkbox"/> Student Council | <input type="checkbox"/> Interview (3 planned questions) <input type="checkbox"/> Speech <input type="checkbox"/> Observation at leadership activities organised by the Year 5 teachers |

PROCESS FOR SELECTION AND APPOINTMENT – ELECTED POSITIONS

Please note, students must nominate three positions they would like to be considered for in order of preference (1st, 2nd, 3rd). Upon suitability, students will be only offered their preferences in order of merit.

Stage Two – Speech (to be conducted on Friday 20th November)

Students who wish to be considered for a captaincy will prepare and deliver a speech (not exceeding 3 minutes) to the student body and interested staff members on why they wish to be considered for a position of representative leadership, and how they would contribute to the well-being of our learning community.

Students in Years 4-5 will vote for these captains, as will all staff who would like to vote.

Stage Three – Interview (to be conducted on Friday 27th November)

Candidates will be contacted and advised of an interview time with the application panel. All short listed candidates will be given advanced notice prior to the interview.

All applicants will be given 3 questions in advance. This will allow time for applicants to prepare for their interview.

Students who have nominated for a school/house/ or arts leader will be given 1 additional question at interview. This will be an unseen question.

Stage Four — Appointment

The Principal will then contact and appoint the highest ranked candidates for each of the positions. In the event a student refuses the position, the Principal will then go to the next highest ranked candidate until acceptance is gained.

CANCELLATION OF APPOINTMENT

The Principal (or representative) may request a meeting with a student who holds a position of student leadership (captaincy or school council) and ask for them to show cause as to why their appointment should not be cancelled. A meeting of this nature may be called when the leader has not maintained the values and expectations of the Pialba State School's "Responsible Behaviour Plan".

When it is determined by the Principal (or representative) that the student leader is not making sufficient choices to adjust her/his behaviours in order to maintain her/his leadership position, the Principal will cancel the school leadership appointment and then, if required, may proceed to select a new candidate to fulfil this role.

INTERVIEW QUESTIONS FOR ELECTED POSITIONS

There will be five questions asked during the interview process, which will last 5-10 minutes. Students may prepare for this interview using the questions below. A further two questions will be asked in the interview. The final two questions will not be provided ahead of time.

Interview Question One

What attributes do you bring to the role of student leader?

Interview Question Two

As a student leader, which aspects of our school would you like to/aim to improve?

Interview Question Three

How would you motivate students to engage in competitive/special events and activities?

Interview Question Four

Provided during the interview.

| Week | Activity | What exactly | | People running |
|-------|---|--|--|--|
| 1 | Introduction to Leadership Program | Brief overview of what the Leadership Program is about. Mr Genrich to Hand out Leadership Program for 2022 Year 6 Leaders. | | Mr Genrich (DP) with Class teachers (Lyndsey Eastwood, James Goodfellow & Ange Murray) |
| 2 & 3 | What is Leadership? <u>Types of Leaders</u> | Guest speaker: Mr Cass & Mrs Murray | Video 1 – notes Video 2 – notes Video 3 – Notes | Class teachers (Lyndsey Eastwood, James Goodfellow & Ange Murray) |
| 4 & 5 | Legacy to the school | Guest Speaker: Mrs Eastwood & Mr Goodfellow | Video 4 – Notes Video 5 – Notes | Class teachers (Lyndsey Eastwood, James Goodfellow & Ange Murray) |
| 6 | Being Leaders Booklets and Nomination form Due to Class Teacher by Friday 13 th Nov at 3pm for: <ul style="list-style-type: none"> • Sighting, Signing & Return • Collection of Permissions Speech Writing | Activity: Teachers will provide sample of a Speech an explicitly teach structure. Co-construct a speech. Persuasive text Genre | Activity: Speech writing | Class teachers (Lyndsey Eastwood, James Goodfellow & Ange Murray) |
| 7 | Speeches Due to Class teachers for feedback on Monday 16 th November (week 7) so students are ready for the Friday 20 th November where they will present their Speech <u>to Year 4 and 5 students.</u> | Activity: <u>Speech Practice (partners)</u> and to give feedback Students present their speeches Friday 20 th November. | Activity: <u>Speech Practice (groups of 4)</u> and to give feedback | Class teachers (Lyndsey Eastwood, James Goodfellow & Ange Murray) |
| 8 | Students prepare answer to interview questions (all students complete this even if not applying for future interview for a job) | Activity: Prepare answers for an interview. How to conduct yourself at an interview. Students are interviewed on Friday 27th November. Questions provided in this Student Leadership Book for students to prepare their answers. | | Students preparing for their interview |
| 9 | Students Leaders Announced | Mrs Robinson will announce the 2021 Student leaders. | | |



Pialba State School 2021 Student Leadership Application

Name: _____

Class: _____

Date of Submission: Friday 13th November by 3 pm (To Office)

I am nominating for the following positions:

(Please rank your choices 1 {most preferred} to 4 {least preferred} if nominating for more than 1 position.)

- School Captain**
- House Captain for**
- Arts Leader**
- Student Council**

Signature of Student

Signature of Parent or Guardian.....

NB: In signing this document I agree that all information provided is accurate. I will abide by all selection processes outlined with this information package. To this end LATE applications will be ineligible for elected positions. However, all students can still apply for Student Council.