

Great Results Guarantee



**Under the agreement for 2015
Pialba State School will receive**

\$150,970*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students meeting the NAPLAN national minimum standard in Year 3 reading from 89.2% to 92%.
- Decrease the percentage of students in the bottom two bands in Year 3 & 5 Reading and Numeracy by 3-4%.
- Increase the percentage of students in the upper two bands U2B in Year 3 & 5 Reading and Numeracy by 3%.
- Improve the process and implementation of Individual Curriculum Plans for Years 2 – 5 classes in 2015.
- Employ quality researched teaching and learning strategies which enables all (100%) students in Years 3 and 5 achieve and or exceed the National Minimum Standard in numeracy and literacy by 2016 based on these students having over 92% attendance and displaying acceptable learning behaviours.
- Provide support for all students in Prep to Year 2 to ensure students move towards or exceed the National Minimum Standard in literacy and numeracy.
- Provide student support learning programs in literacy and numeracy for those who will not reach the National Minimum Standard.

Our strategy will be to

- Provide a Pedagogy Coach and Curriculum Coach to help analyse our data and to model and drive best practice teaching throughout our school (Coaching & Mentoring approach for Reading, and Art and Science of Teaching).
- Implement an Intensive Reading Program with every Year 3 student for 15 minutes per day over 10 weeks. Train 4 Teacher Aides to carry out the program and track student progress over that period.
- Employ an experienced Support teacher (0.2 FTE) to model best practice when dealing with complex case students and continue to implement structures to support Kids of Concern.
- Provide release time in kind (equal to that given outside of contact hours) to share best practice and set up differentiation across sectors Prep, Years 1 and 2; Years 3 and 4; and, Years 5 and 6.
- Provide resources that will allow cusp students to experience more tasks that will support their movement to the next band level and resources to support implementation of Individual Curriculum Plans.
- Part fund (0.1) additional Guidance Officer allocation from 0.5 to 0.7 FTE to target students of high need.
- Provide additional 0.2 FTE Speech Language Pathologist to implement support for Oral Language Programs.
- Support families of students with complex needs through maintaining the MYCP on our campus.
- Provide support staff in the form of extra teacher aide time and more Teacher time (0.1FTE) to create more opportunity for differentiation during multiple Literacy Blocks including SEP students.

Great Results Guarantee

Our school will improve student outcomes by

• Employ additional hours for Curriculum Coaches	\$ 32 000
• Employ Teacher Aides for 10 week Intensive Reading Program	\$ 25 000
• Employ additional Aide/ Teacher time to support Literacy Programs	\$ 16 000
• Employ part-time Complex Case Coordinator	\$ 24 000
• Provide release to improve teachers' skills	\$ 30 000
• Resources to support lift of Cusp Students to a higher Band & ICPs	\$ 7 000
• Additional 0.24 FTE of Speech Language Pathologist	\$ 22 000
• Additional 0.1 FTE Guidance Officer allocation	\$ 12 000
• Support for differentiation, complex case students + MYCP	\$ 25 000
TOTAL	\$193 000



Mark Brose
Principal
Pialba State School



Dr Jim Watterston
Director-General
Department of Education, Training and
Employment