

Investing for Success

**Under this agreement for 2018
Pialba State School will receive**

\$284,063*

This funding will be used to

- Develop an engaging school curriculum plan compliant with the Australian Curriculum and incorporating challenge, inquiry teaching strategies and digital pedagogy.
- Strive for 85% of Year 3 students in the top three bands in Reading in NAPLAN 2018.
- Increase the percentage of students achieving in the top three bands in Year 5 NAPLAN in reading to 70% in 2018.
- Increase A – C achievement in English, Mathematics and Science to 75% of students.
- Increase student engagement and student attendance in Prep - Year 6 to 93%.

Our initiatives include

- Continuing to enhance teacher capability to implement the Australian Curriculum through coaching and feedback cycles and expanded curriculum leadership.
- Continuing to enhance teacher capability to make informed and consistent judgments about evidence of student learning, through coaching and feedback related to assessment and moderation processes.
- Building teacher capability in explicit teaching and learning consolidation in reading and numeracy, through coaching and other professional learning.
- Formally reviewing student performance data against benchmark targets every five weeks to identify students requiring differentiation and/or intervention programs.
- Provision of additional support for high achieving students to further accelerate the development of their reading and numeracy capacity.
- Refinement of a whole-of-school intervention program to support students who have been identified as 'at risk' – support or extension.
- Continuing to develop Professional Learning Communities (PLCs) of teachers and support staff to share and evaluate the teaching of reading/numeracy to improve the teaching and learning program delivery and maximise student learning outcomes.
- Employment of a Head of Curriculum - Student Services to support families to have their children regularly attend school, and to promote high expectations of students through Positive Behaviour for Learning curriculum.



Our school will improve student outcomes by

Purchasing release time for teachers to support collaborative planning and curriculum development	\$40 000
Data informed decision making for early years	\$39 000
Purchase teacher aide wage to support remediation and extension programs	\$75 000
Employ 0.2 Full-Time Equivalent Speech Language Pathologist to support complex language issues	\$20 000
Employ Head of Curriculum Student Services to support student attendance and behaviour	\$85 000
Purchase curriculum support materials to match curriculum and delivery aligned PD	\$25 063
Total Expenditure Planned	\$284 063



Judith Robinson
Principal
Pialba State School



Patrea Walton
A/Director-General
Department of Education

