

Pialba State School

School review conducted 8 to 10 March 2023

Every Queensland state school is reviewed by the Department of Education at least once every four years. School reviews provide important feedback to support schools in continuing to deliver quality education and improve learning outcomes for students.



Review highlights

- ✓ Positive, caring, mutually respectful relationships developed.
- ✓ High expectations for every student to achieve.
- ✓ Staff collegiality is a strength.
- ✓ Working to build relationships with First Nations families.



Consultation



Total of 136 interviews



9 community members and stakeholders



36 school staff



65 students



26 parents and carers

Each school review generates a number of key improvement strategies to inform continuous improvement in all state schools. The next steps are...

- ➔ Develop a strategic and coordinated approach to building the instructional leadership of emerging and middle leaders to strengthen their capability to enact strategies that address school priorities.
- ➔ Develop a whole-school approach to differentiated, focused and intensive teaching to formalise processes and practices that support all students to access, participate and progress through the curriculum.
- ➔ Collaboratively develop and communicate leadership position descriptions to align with the Explicit Improvement Agenda and provide clarity of roles, responsibilities and accountabilities for all staff.
- ➔ Use data sets associated with Positive Behaviour for Learning and the Tiered Fidelity Inventory tool to identify aspects of Tier 1 universal strategies that require collaborative review, refinement and consistent implementation.
- ➔ Further build the knowledge and understanding of inclusive education amongst all staff to drive the collaborative development of vision for inclusion that highlights inclusive practices that are highly valued by the school.

For more information about school reviews, go to www.schoolreviews.education.qld.gov.au